

EDUCATION

- 2015 **PhD, Psychological Studies in Education**
Department of Educational Psychology, Faculty of Education
University of Alberta, Edmonton, Alberta (Canada)
Dissertation: Promoting Professional Growth: A Developmental and Motivational Approach to Teachers' Professional Learning
Supervisor: Professor Robert M. Klassen (University of York, UK)
Co-supervisor: Dr. Lia M. Daniels (University of Alberta, Canada)
- 2010 **MA, Learning and Development in Educational Psychology**
Department of Educational Psychology and Leadership Studies
Faculty of Education, University of Victoria, Victoria, BC (Canada)
Thesis: Challenges to self-regulation: A multiple case study of preschool-aged girls
- 2002 **BEd, Post Baccalaureate Degree in Teacher Education (K-12)**
Faculty of Education, Vancouver Island University, Nanaimo, BC (Canada)
- 1997 **BA, Psychology, Honours Program with Distinction**
Department of Psychology, University of Victoria, Victoria, BC (Canada)
Thesis: Relationships between implicit theories and memory self-efficacy in older adults

PUBLICATIONS

Book Chapters

- Klassen, R. M., Durksen, T. L., Patterson, F., & Rowett, E. (2017). Filtering functions of assessment for selection into initial teacher education programs. In J. Clandinin and J. Husu (Eds.), *The Sage Handbook of Research on Teacher Education, Volume 1* (pp. 893-909). Sage Publications Ltd.
- Klassen, R. M., & Durksen, T. L. (2015). Recent advances in research on teacher motivation and emotions. In C. Rubie-Davies (Ed.), *The Routledge international handbook of social psychology in the classroom* (pp. 339-349). New York, NY: Routledge Taylor/Francis.
- Klassen, R. M., Durksen, T. L., & Tze, V. (2014). Teachers' self-efficacy beliefs: Ready to move from theory to practice? In P.W. Richardson, S. A. Karabenick, and H. M. G. Watt (Eds.), *Teacher motivation: Theory and practice*. (pp. 192-223). New York, NY: Routledge Taylor/Francis.
- Klassen, R. M., Tze, V., & Durksen, T. L. (2013). Culture, context, and collective confusion: Exploring teachers' motivation in cross-cultural contexts. In A. Bernardo and G. Liem (Eds.), *Advancing cross-cultural perspectives on Educational Psychology: A festschrift for Dennis McInerney*, (pp. 193-210). Charlotte, NC: Information Age Publishing.

Journal Articles

- Durksen, T. L., & Klassen, R. M. (2018). The development of a situational judgement test of personal attributes for quality teaching in rural and remote Australia. *The Australian Educational Researcher*, 45(2), 255-276. doi: 10.1007/s13384-017-0248-5
- Ginns, P., Martin, A.J., Durksen, T.L., Burns, E., & Pope, A. (2018). Personal Best (PB) goal-setting enhances arithmetical problem-solving. *The Australian Educational Researcher* (Online First, 9 April) doi: 10.1007/s13384-018-0268-9
- Klassen, R. M., Durksen, T. L., Györi, J., Hashmi, W. A., Kim, L. E., Longden, K., Metsäpelto, R-L., Poikkeus, A-M. (2018). National context and teacher characteristics: Exploring the critical non-cognitive attributes of novice teachers in four countries. *Teaching and Teacher Education*, 42, 64-74. <https://doi.org/10.1016/j.tate.2018.03.001>
- Martin, A. J., Collie, R. J., Durksen, T. L., Burns, E. C., Bostwick, K. C. P., & Tarbetsky, A. L. (2018). Growth goals and growth mindset from a methodological-synergistic perspective: Lessons learned from a quantitative correlational research program. Manuscript accepted for publication, *International Journal of Research & Method in Education*, doi: 10.1080/1743727X.2018.1481938
- Yerdelen, S., Durksen, T. L., & Klassen, R. M. (2018). An international validation of the Engaged Teacher Scale. *Teachers and Teaching: Theory and Practice* (Online First, 25 April). doi: 10.1080/13540602.2018.1457024
- Bostwick, K. C. P., Collie, R. J., Martin, A. J., & Durksen, T. L. (2017). Students' growth mindsets, growth goals, and academic outcomes in mathematics. *Zeitschrift für Psychologie*, 225(2), 107-116.
- Durksen, T. L., Klassen, R. M., & Daniels, L. M. (2017). Motivation and collaboration: The keys to a developmental framework for teachers' professional learning. *Teaching and Teacher Education*, 67, 53-66. doi: <http://dx.doi.org/10.1016/j.tate.2017.05.011>
- Durksen, T. L., Martin, A. J., Burns, E. C., Ginns, P., Williamson, D., & Kiss, J. (2017). Conducting research in a medical science museum: Lessons learned from collaboration between researchers and museum educators. *Journal of Museum Education*, 43(3). 273-283. doi: 10.1080/10598650.2017.1339171
- Durksen, T. L., Way, J., Bobis, J., Anderson, J., Skilling, K., & Martin, A. J. (2017). Motivation and engagement in mathematics: A qualitative framework for teacher-student interactions. *Mathematics Education Research Journal*, 29(2), 163-181. doi: 10.1007/s13394-017-0199-1.

- Klassen, R. M., Durksen, T. L., Kim, L., Patterson, F., Rowett, E., Warwick, J., Warwick, P., & Wolpert, M-A. (2017). Developing a proof-of-concept selection test for entry into primary teacher education programs. *International Journal of Assessment Tools in Education*, 4(2), 96-114. doi:10.21449/ijate.275772
- Lee, J., & Durksen, T. L. (2017). Dimensions of academic interest among undergraduate students: Passion, confidence, aspiration, and self-expression. *Educational Psychology: An International Journal of Experimental Educational Psychology*, 38(2), 120-138. <https://doi.org/10.1080/01443410.2017.1342770>
- Andre, L., Durksen, T. L., & Volman, M. (2017). Museums as avenues of learning for children: A decade of research. *Learning Environments Research*, 20, 47-76. <http://link.springer.com/article/10.1007/s10984-016-9222-9> AERA 2017 Learning Environments SIG/Springer Award for best journal article
- Durksen, T. L., Chu, M-W., Ahmad, Z. F., Radil, A. I., & Daniels, L. M. (2016). Motivation in a MOOC: A probabilistic analysis of online learners' basic psychological needs. *Social Psychology of Education: An International Journal*, 1-20. doi: 10.1007/s11218-015-9331-9
- Frenzel, A. C., Pekrun, R., Goetz, T., Daniels, L. M., Durksen, T. L., Becker-Kurz, B., & Klassen, R. M. (2016). Measuring teachers' enjoyment, anger, and anxiety: The Teacher Emotions Scales (TES). *Contemporary Educational Psychology*, 46, 148-163. <http://www.sciencedirect.com/science/article/pii/S0361476X16300145>
- Martin, A. J., Durksen, T. L., Williamson, D., Kiss, J., & Ginns, P. (2016). The role of a museum-based science education program in promoting science knowledge and motivation. *Journal of Research in Science Teaching*, 53(9), 1364-1384. doi: 10.1002/tea.21332
- Klassen, R. M., & Durksen, T. L. (2014). Weekly self-efficacy and work stress during the final teaching practicum: A mixed methods study. *Learning and Instruction*, 33, 158-169. <http://dx.doi.org/10.1016/j.learninstruc.2014.05.003>
- Klassen, R. M., Durksen, T. L., Rowett, E., & Patterson, F. (2014). Applicant reactions to a Situational Judgment Test used for selection into Initial Teacher Training. *International Journal of Educational Psychology*, 3, 104-125. <http://www.hipatiapress.com/hpjournals/index.php/ijep>
- Martin, A. J., Durksen, T. L., Williamson, D., Kiss, J., & Ginns, P. (2014). Personal Best (PB) goal setting and students' motivation in science: A study of science valuing and aspirations. *The Australian Educational and Developmental Psychologist*, 31, 85-96. doi: 10.1017/edp.2014.19
- Templeton, L. J., & Durksen, T. L. (2014). Supporting the transition of Aboriginal families to Edmonton, Alberta: Implications for practice. *Canadian Social Work Review*. 31(2), 245-265. <http://caswe-acfts.ca/cswr-journal/>

Durksen, T. L. & Poth, C. A. (2013). [Review of the book *Visualizing social science research: Maps, Methods, and Meaning*, by J. Wheeldon and M. K. Åhlberg]. *Canadian Journal of Higher Education*, 43 (1), 146-149.
<http://ojs.library.ubc.ca/index.php/cjhe/article/view/184237/184002>

Klassen, R. M., Yerdelen, S., & Durksen, T. L. (2013). Measuring teacher engagement: The development of the Engaged Teacher Scale (ETS). *Frontline Learning Research*, 1, 33-52.
<http://journals.sfu.ca/flr/index.php/journal/article/view/44/37>

Durksen, T. L. & Klassen, R. M. (2012). Pre-service teachers' weekly commitment and engagement during a final training placement: A longitudinal mixed methods study. *Educational and Child Psychology* 29, 32-46. <http://www.bps.org.uk>

Journal Manuscripts (Submitted/In Review/Accepted)

Asbury, K., Yerdelen, S., Durksen, T. L., Rimfeld, K. & Plomin, R. (2018). Developing SENSES: Student Experience of Non-Shared Environment Scales. Manuscript accepted for publication in *PLOS One*.

Durksen, T. L., Klassen, R. M., & Daniels, L. M. Motivational and professional learning beliefs of teacher education students: Early influences on professional engagement. Manuscript submitted.

Sheridan, L., Durksen, T. L., & Tindall-Ford, S. A Think-Aloud study of pre-service teachers' reasoning processes using situational judgement test scenarios. Manuscript in review.

Refereed Conference Papers

Frenzel, A. C., Pekrun, R., Goetz, T., Daniels, L. M., & Durksen, T. L. (2015, April). *Measuring enjoyment, anger, and anxiety during teaching: Development and validation of the Teaching Emotions Scales (TES)*. Symposium paper presented at the annual American Educational Research Association conference, Chicago, IL.

Klassen, R. M., & Durksen, T. L. (2015, April). *Applicant reactions to a selection test for initial teacher training*. Paper presented for Persistence, Awareness, Commitment, and Satisfaction: The Art of Retraining Teachers (Roundtable Session) at the annual American Educational Research Association conference, Chicago, IL.

Durksen, T. L., & Klassen, R. M. (2013, April). *From isolation to inspiration: The development of self- and collective efficacy through teachers' professional learning activities*. Paper presented at the annual American Educational Research Association conference, San Francisco, CA.

Durksen, T. L. & Boyer, W. (2007). Supporting emotion regulation in childhood: The development of CALM, a Contemporary Assessment of Life/Events Measure. In T. Pelton, G. Reis, & K. Moore (Eds.), *Connections '07*, 55-64, Victoria, BC, Canada: University of Victoria Press.

OTHER RESEARCH CONTRIBUTIONS

Conference Paper Presentations (peer-reviewed abstracts or short papers)

- Bishop, M. & Durksen, T. L. (2018, December). *Absent teacher ontology: A literature review on the motivations and attributes of teachers working with Indigenous students*. Accepted for paper presentation at the Australian Association for Research in Education (AARE) annual conference. Sydney, Australia.
- Durksen, T. L. (2018, June). *Applying principles of educational and organisational psychology when investigating characteristics of teachers' success in Australia*. Paper presented at the 2018 International Congress of Applied Psychology, Montréal, Canada.
- Durksen, T. L., Grima-Farrell, C., & Nyugen, H. (2018, June). *Mentored pathways to enhancing the personal and professional development of pre-service teachers: A special education immersion project*. Paper presented at the 2018 International Congress of Applied Psychology, Montréal, Canada.
- Durksen, T. L., Martin, A. J., Mansour, M., Ginns, P., & Williamson, D. (2018, December). *Can we enhance STEM outcomes through partnerships in informal learning contexts? A case study on a research collaboration between educational researchers and museum educators*. Accepted for paper presentation at the Australian Association for Research in Education (AARE) annual conference. Sydney, Australia.
- Durksen, T. L., & Nguyen, H. (2018, December). *Teachers' professional learning experiences and motivational beliefs: A cross country comparison of early career teachers in Australia and Canada*. Accepted for paper presentation at the Australian Association for Research in Education (AARE) annual conference. Sydney, Australia.
- Durksen, T. L., Sheridan, L., & Tindall-Ford, S. (2018, June). *Preservice teachers' adaptability at two Australian universities: A developmental approach to understanding and promoting adaptive motivation and engagement*. Symposium paper presentation for invited symposium, Teacher Motivation: A Promising Path to Supporting Teacher Wellness, at the 2018 International Congress of Applied Psychology, Montréal, Canada.
- Klassen, R. M., & Durksen, T. L. (2018, April). *A review of teacher efficacy research in the last decade*. Paper presentation for A Decade of Teacher Motivation Research: Looking Back and Looking Forward Symposium at the 2018 annual American Educational Research Association conference, New York, USA.
- Sheridan, L., Durksen, T. L., & Tindall-Ford, S. (2017, August). *Pre-service teachers' cognitive reasoning: A think-aloud study of scenario-based decision-making*. Paper presentation at the annual European Conference on Educational Research, European Educational Research Association, Copenhagen, Denmark.

- Yerdelen, S., Durksen, T. L., & Klassen, R. M. (2017, April). *Measuring Turkish teachers' work engagement: Adaptation of the Engaged Teacher Scale*. Paper presentation at the annual American Educational Research Association conference, San Antonio, Texas.
- Durksen, T. L. (2016, June). *Context matters: The development of a scenario-based test for helping identify applicant suitability for rural and remote teaching positions in Australia*. Symposium paper presented at the Teaching and Teacher Education conference, European Association for Research on Learning and Instruction (SIG 11), Zurich, Switzerland.
- Tze, V. M. C., Daniels, L. M., Buhr, E., Lee, L., & Durksen, T. L. (2016, April). *Emotion profiles in a Massive Open Online Course and their relationship with engagement*. Symposium paper presented at the Learning and Instruction (Technology-based Environments): Emotions in Technology-Rich Learning Environments, American Educational Research Association. Washington, DC.
- Durksen, T. L., Chu, M-W., Ahmad, Z. F., Radil, A. I., & Daniels, L. M. (2014, December). *Probabilistic analysis of academic engagement: Exploring student motivation through a Massive Open Online Course*. Paper presented at the joint conference between Australian Association for Research in Education and New Zealand Association for Research in Education (AARE-NZARE), Brisbane, Australia.
- Durksen, T. L. (2014, August). *From isolation to collaboration: The relationship between professional learning and teachers' efficacy beliefs*. Symposium paper presentation for Practical Implications of Teachers' Attitudes and Cognitions for Quality of Teaching (Division 15: Educational Psychology) at the annual American Psychological Association convention, Washington, D. C. doi: 10.1037/e567562014-001
- Durksen, T. L., Klassen, R. M., Parsons, J., & Taylor, L. (2014, June). *Collective confidence: The influence of collaborative professional learning on teachers' efficacy beliefs*. Paper presented at the Practice-Oriented Teacher Learning and Professional Development conference, European Association for Research on Learning and Instruction (SIG 11), Frauenchiemsee, Germany.
- Durksen, T. L., Templeton, L. J., & Mayan, M. (2014, August). *Supporting low-income Aboriginal families in transition: Implications for social service delivery*. Paper presented at the annual American Psychological Association convention, Washington, D. C. doi: 10.1037/e570752014-001
- Durksen, T. L., & Klassen, R. M. (2013, August). *Pre-service and practicing teachers' emotions and meta-emotions during professional development*. Paper presented at the annual American Psychological Association convention, Hawaii. doi: 10.1037/e610602013-001
- Klassen, R. M., Yerdelen, S., & Durksen, T. L. (2013, August). *Measuring teacher engagement: Development of the Engaged Teachers Scale (ETS)*. Presented at the bi-annual meeting of the European Association for Research on Learning and Instruction. Munich, Germany. <http://www.earli2013.org/about-the-earli-2013/earli-2013-book-of-abstracts/>

- Durksen, T. L. (2012, November). *Exploring community support worker case notes for experiences of low-income transitional Aboriginal families: A Families First Edmonton study*. Paper presented at Women and Children's Health Research Institute (WCHRI) Research Day, Edmonton, Alberta. *1st Place PhD Student Award: Oral Presentation*
- Durksen, T. L., & Klassen, R. M. (2012, September). *Teacher emotion and meta-emotions during a critical formative period*. Paper symposium presentation at the European Association for Research on Learning and Instruction (SIG 16 Metacognition) Conference, Milano, Italy.
- Boyer, W. & Durksen, T. L. (2008, March). *Beyond standards to the support of emotion regulation in childhood: The development of CALM, a Contemporary Assessment of Life/Events Measure*. Paper presented at the International Conference for the Association for Childhood Education International, Atlanta, GA.

Conference Poster or Roundtable Sessions (peer-reviewed abstracts)

- Bostwick, K. C. P., Martin, A. J., Collie, R. J., & Durksen, T. L. (2018, July). *A longitudinal examination of secondary school students' growth orientations and academic outcomes in mathematics*. Poster accepted for presentation at the 25th Biennial Meeting of the International Society for the Study of Behavioural Development, Gold Coast, Australia.
- Durksen, T. L., Bostwick, K. C. P., & Martin, A. J. (2018, July). *Designing scenario-based items for measuring and promoting preservice teacher adaptability: A developmental approach informed by teacher educators*. Poster accepted for presentation at the 25th Biennial Meeting of the International Society for the Study of Behavioural Development, Gold Coast, Australia.
- Durksen, T. L., Sheridan, L., & Tindall-Ford, S. (2018, April). *What Should You Do?" Pre-service science and mathematics teachers' reasoning through scenario-based think-aloud interviews*. Paper presented at *Experiences of Teachers: Early Childhood and Teacher Educators* (Roundtable Session) at the 2018 annual American Educational Research Association conference, New York, USA.
- Sheridan, L., Durksen, T. L., & Tindall-Ford, S. (2018, April). *Reasoning processes of pre-service teachers: A think-aloud study using contextualized teaching scenarios*. Paper presented at *This We Believe: Teachers' Mindsets and Teaching Practice* (Roundtable Session) at the 2018 annual American Educational Research Association conference, New York, USA.
- Bostwick, K. C. P., Martin, A. J., Durksen, T. L., & Collie, R. J. (2017, August). *The influence of teachers on students' growth orientations and academic outcomes*. Poster presented at the annual American Psychological Association convention, Washington, DC.
- Asbury, K., Yerdelen, S., Rimfeld, K., Durksen, T. L., & Plomin, R. (2016, July). *SENSES: Student Experiences of Non-shared Environment Scales*. Poster presented at the 24th Biennial Meeting of the International Society for the Study of Behavioural Development. Vilnius, Lithuania.

- Durksen, T. L., Klassen, R. M., & Daniels, L. M. (2016, April). *Teacher education students' motivation and professional learning beliefs*. Poster presented at the annual American Educational Research Association conference, Washington, DC.
- Yerdelen, S., Durksen, T. L., Plomin, R., & Asbury, K. (2016, April). *Using monozygotic twin differences to develop and validate a measure of students' non-shared environmental experiences*. Poster presented at the annual American Educational Research Association conference, Washington, DC.
- Zhang, X., Durksen, T. L., Klassen, R. M., & Daniels, L. (2013, August). *A qualitative study: Emerging adults making the transition into adulthood*. Poster presented at the 2013 American Psychological Association convention, Honolulu, HI, US. doi: 10.1037/e580492013-001
- Durksen, T. L., & Klassen, R. M. (2013, April). *Exploring teachers' emotions and meta-emotions in relation to efficacy and professional learning*. Poster presented at the British Psychological Society conference, Harrogate, UK. Retrieved from <http://abstracts.bps.org.uk/>
- Durksen, T. L. (2013, March). *Integrating Empowerment Evaluation within an empowering recovery program*. Poster presented at the 6th Annual G. M. Dunlop Educational Psychology Graduate Student Colloquium. Department of Educational Psychology, University of Alberta. Edmonton, Alberta.
- Zhang, X., Tze, V., Durksen, T. L., Klassen, R. M., & Daniels, L. (2012, August). *A cross-cultural study on academic expectation stress among adolescents*. Poster presented at the 2012 Western Psychological Association Convention, San Francisco, CA.
- Durksen, T. L. (2012, July). *Self-Regulation in early childhood: How 3- and 4-year-old girls respond to challenges in preschool environments*. Poster presented at The International Society for the Study of Behavioural Development Bi-annual Meeting, Edmonton, Alberta.
- Durksen, T. L. & Klassen, R. M. (2012, May). *A qualitative longitudinal study of pre-service teachers' self-efficacy and stress during the final teaching practicum*. Poster presented at The Canadian Society for the Study of Education Annual Congress, Ontario, Canada.
- Zhang, X., & Durksen, T. L. (2012, March/May). *Demographic profile of the Aboriginal families that participated in the Families First Edmonton project*. Poster presented at two events: 2012 Warren E. Kalbach Population Conference (Society of Edmonton Demographers) and Community-University Research Showcase IV (University of Alberta). Alberta, Canada.
- Durksen, T. L., Tze, V., Zhang, X., Daniels, L. M., & Klassen, R. M. (2012, April). *Physical activity and academic functioning among undergraduate students*. Poster presented at annual meeting of the Western Psychological Association, San Francisco, CA. *Western Psychological Foundation Student Scholarship Award 2012 for this submission

- Durksen, T. L. & Klassen, R. M. (2012, April). *A longitudinal study of pre-service teachers' commitment and engagement*. Poster presented at annual meeting of the Western Psychological Association, San Francisco, CA.
- Durksen, T. L. & Wall, M. (2010, May). *Sowing the SoTL seeds: Cultivating a community of scholarly educators for tomorrow's post-secondary settings*. Poster presented at the Scholarship of Teaching and Learning Symposium: Innovation and Transformation in Post-Secondary Teaching, Royal Roads University, Victoria, BC, Canada.
- Durksen, T. L. & Boyer, W. (2009, May). *Developmental Psychology: The foundation for research with participants*. Poster presented at Connections 2009, University of Victoria Faculty of Education Conference, Victoria, BC, Canada.

Government Research Reports

- Durksen, T. L., & Klassen, R. M. (2016, October). *The development of a context-specific scenario-based measure of teachers' non-academic attributes* [Final Research Report for the NSW Department of Education]. Sydney, NSW.
- Beauchamp, L., Klassen, R. M., Parsons, J., Durksen, T. L., & Taylor, L. (2014, January). *Exploring the development of teacher efficacy through professional learning experiences* [Final Research Report]. Edmonton, Alberta: Alberta Teachers' Association. Available from <http://www.teachers.ab.ca>
- Durksen, T. L. (2013). *How community support workers facilitate transitional Aboriginal families' access to health, family support, and recreation services: A Families First Edmonton Report*. Community-University Partnership, University of Alberta. Retrieved from <http://www.familiesfirstedmonton.ualberta.ca/images/documents/userresearchnow/>
- Templeton, L., J., Durksen, T. L., & Zhang, X. (2012). *Social determinants of health for the Aboriginal families who participated in the Families First Edmonton study* [Research Report]. http://issuu.com/cupcom/docs/ffe_aboriginal_families_report_june_2012/1

Magazine Articles and Newsletters

- Durksen, T. L., Martin, A. J., Ginns, P., Williamson, D., & Kiss, J. (2017). Science education: Surviving the zombie apocalypse. *Teacher Magazine*, April 24. <https://www.teachermagazine.com.au/article/science-education-surviving-the-zombie-apocalypse>
- Martin, A. J., Durksen, T. L., Williamson, D., Kiss, J., & Ginns, P. (2015). Undead science ed: Zombies, museum learning, and students' science aspirations. *Museums Australia Magazine*, 23, 30-32. http://issuu.com/museumsaustralia/docs/mam_vol23_2-3_-autumn_winter_2015_w
- Durksen, T. L. (2013, October). Reflection: 2013 Doctoral Student Seminar [Newsletter]. *NEP15: Educational Psychology, Fall*, 5-6. <http://apadiv15.org>

Durksen, T. L. (2013, August). Doctoral Student Seminar (DSS) Mentor Lunches: Reflection. Division 15 Convention Coverage [Website]. Honolulu, HI: American Psychological Association 2013. <http://apa2013.apadiv15.org/>

Durksen, T. L. & Klassen, R. M. (2012, February 16). Professional relationships impact pre-service teachers' success. *ASCD Express*, 7(10). Retrieved from <http://www.ascd.org>

Klassen, R. M. & Durksen, T. L. (2012). Teachers working together: Why collaboration really matters. *The Alberta Teachers' Association Magazine*, 92(4). <http://www.teachers.ab.ca/Publications/Pages/default.aspx>

Theses

Durksen, T. L. (2015). Promoting professional growth: A developmental and motivational approach to teachers' professional learning (Doctoral dissertation). University of Alberta, Canada. <http://hdl.handle.net/10402/era.41551>

Durksen, T. L. (2010). *Challenges to self-regulation: A multiple case study of preschool-aged girls*. (Master's thesis). University of Victoria Institutional Repository <http://hdl.handle.net/1828/2962>

Durksen, T. L. (1997). *Relationships between implicit theories and memory self-efficacy in older adults* (Honours thesis), Department of Psychology, University of Victoria, BC, Canada.

GRANTS/AWARDS (10 listed, 21 total)

| | | |
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| 2017-2020 | External Research Grant Industry Partner: NSW Department of Education | \$149,900 |
| 2016-2019 | Postdoctoral Research Fellowship Funding Vice Chancellor, UNSW Sydney | \$30,000 |
| 2018 | Faculty Collaborative Research Grant (UNSW Sydney) Co-investigator: Professor Andrew Martin Partner: Faculty of Medicine (Museum of Human Disease) | \$14,693 |
| 2018 | School of Education Research Grant (UNSW Sydney) Chief Investigator: Dr. Hoa Nguyen | \$5,000 |
| 2017 | The development of a teacher suitability framework New South Wales Council of Deans of Education (Australia) | \$5,000 |
| 2017 | School of Education Research Grant (UNSW Sydney) Co-investigator: Professor Andrew Martin | \$5,000 |

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| 2016 | School of Education Research Grant (UNSW Sydney) Co-investigator: Professor Andrew Martin | \$6,000 |
| 2013-2015 | Social Sciences and Humanities Research Doctoral Fellowship Social Sciences and Humanities Research Council of Canada | \$40,000 |
| 2013-2014 | President's Doctoral Prize of Distinction Faculty of Graduate Studies and Research, University of Alberta | \$15,429 |
| 2013 | World Universities Network: Research Mobility Fund World Universities Network, University of Alberta (Canada) | \$2,200 |
| 2012 | WCHRI-CUP Summer Studentship Award Women and Children's Health Research Institute (Alberta, Canada) | \$5,200 |

PROFESSIONAL EXPERIENCE

Research Assistantships and Collaborations

- Since 2014 **Psychology in Education Research Centre**, University of York (UK)
Principal Investigator: Professor Robert Klassen
Project: Developing an evidence-based selection tool to measure key non-cognitive attributes of prospective teachers (<http://www.teachersselect.org>)
My role: Data collection (2014-2015), analysis, dissemination
- 2015 **School of Education and Social Work**, University of Sydney (Australia)
Principal Investigators: Professors Andrew Martin, Janette Bobis, Jennifer Way
Project: Middle years transition, engagement and achievement in Mathematics
My role: Data analysis, dissemination
- 2015 **School of Education**, University of New South Wales (Australia)
Principal Investigator: Professor Andrew Martin
Project: Personal Bests (PBs) and mental maths with Year 5 and Year 6 students
My role: Data collection
- 2014 - 2015 **Twins Early Development Study** (TEDS), Kings College (London, UK)
Principal Investigator: Dr. Kathryn Asbury (University of York, UK)
Project: Influences of pupils' choices as they prepare to leave school
My role: Literature review, survey development, and data analysis
- 2014 & 2015 **Study of Transitions and Education Pathways** (<http://www.stepsstudy.org>)
Principal Investigators: Dr. H. Watt and Dr. P. Richardson, Monash University
My role: Data collection
- 2014 & 2015 **School of Education**, University of New South Wales (Australia)
Principal Investigator: Dr. Jihyun Lee
Project: Investigation of typical intellectual engagement among undergraduates
My role: Survey design and data collection

- 2014 **School of Education**, University of New South Wales (Australia)
Principal Investigator: Professor Andrew Martin
Project: Science museum-based research on students' knowledge and aspirations
My role: Project coordinator (survey development, data collection, dissemination)
- 2013 - 2015 **Alberta Consortium for Motivation and Emotion**, University of Alberta
Principal Investigator: Dr. Lia Daniels, Department of Educational Psychology
Project: Exploring student motivation through a Massive Open Online Course
My role: Data analysis and dissemination
- 2013 - 2014 **Department of Educational Psychology**, University of Alberta (Canada)
Principal Investigator: Dr. Veronica Smith
Project: Flexible Pathways to Success: Technology to Design for Diversity
My role: Coding videos of teachers using *Classroom Assessment Scoring System*
- 2012 - 2013 **Alberta Consortium for Motivation and Emotion**, University of Alberta
Investigators: Dr. L. Daniels (Canada) and Dr. A. Frenzel (Germany)
Project: The development and validation of a translated a teacher emotions scale
My role: Data collection and dissemination
- 2011 - 2014 **Department of Educational Psychology**, University of Alberta
Principal Investigator: Professor Robert Klassen
Project: A longitudinal study of professional learning and teachers' efficacy
My role: Survey development, data collection and analysis, dissemination
- 2011 - 2013 **Alberta Consortium for Motivation and Emotion**, University of Alberta
Co-supervisors: Professor Robert Klassen and Dr. Lia Daniels
My role: Research assistant and lab coordinator
- 2011 - 2012 **Community-University Partnership**, University of Alberta
Supervisors: Dr. L. Schnirer, Dr. M. Mayan, and Dr. L. Templeton
Project: Families First Edmonton "Putting Research to Work"
My role: Analysis of quantitative and qualitative data from large longitudinal Randomised Controlled Trial project, report writing, and knowledge translation
- 2009 - 2010 **The Learning and Teaching Centre**, University of Victoria (Victoria, BC)
Principal Investigator: Dr. J. Gair, Island Medical Program
Project: The effectiveness of a workshop on university instruction
My role: Data collection and analysis (survey, interviews, and observations)
- 2007 - 2008 **Department of Educational Psychology and Leadership Studies**
Principal Investigator: Dr. W. Boyer, University of Victoria (Victoria, BC)
Project: The development and norming of an assessment tool
My role: Coded 30-minute video-recordings of 150 preschool-aged children

1996 **Department of Psychology**, Vancouver Island University (Nanaimo, BC)
Principal Investigator: Dr. L. Campbell
Project: The development of a therapeutic resource directory
My role: Compiled data from therapeutic agencies into a community directory

Teaching and Supervisory Experience (examples)

- 2018 **Deputy Director (Master of Teaching – Primary), School of Education**
Faculty of Arts and Social Sciences, UNSW Sydney, Australia
- 2018 **Course Convenor (Master of Teaching – Primary), School of Education**
Faculty of Arts and Social Sciences, UNSW Sydney, Australia
Topic: Child Development: Psychological and Social Perspectives
- 2017 - **University Liaison (Professional Experience, Teacher Education)**
Faculty of Arts and Social Sciences, UNSW Sydney, Australia
- 2017 **Academic Supervisor (Master of Education), School of Education**
Faculty of Arts and Social Sciences, UNSW Sydney, Australia
Topic: Literature Review
- 2017 **Course Convenor (Master of Education), School of Education**
Faculty of Arts and Social Sciences, UNSW Sydney, Australia
Topic: Individual Differences and Education
- 2016 - **Co-supervisor of PhD student, School of Education**
Faculty of Arts and Social Sciences, UNSW Sydney, Australia
- 2012 - 2013 **Fourth year course instructor, Department of Educational Psychology**
Faculty of Education, University of Alberta
Topic: Child development for educators
- 2008 - 2009 **Third year course instructor, Educational Psychology and Leadership Studies**
Faculty of Education, University of Victoria
Topic: Teaching and Learning for Educators
- 2003 - 2006 **Full-time primary teacher** (Lighthouse Christian Academy, Canada)

Invited Presenter/Guest Lecturer/Panel Member

- 2018 Gonski Institute for Education, UNSW Sydney
Invited research stakeholder
- 2014 - 2018 School of Education (Post-Graduate Courses), UNSW Sydney
Guest Lecture Topic: Situational Judgement Tests

- 2017/2018 School of Education, UNSW Sydney
Support member for postgraduate accreditation process
- 2017/2018 School of Education, UNSW Sydney
Panel member for Higher Degree Research Students' progress reviews
- 12/2017 Teacher Education and Teacher Development - PhD, Montclair State University
Invited by Professor Fives: Skype about my recent article with her PhD class
- 11/2017 Researcher Development Unit, Division of Research, UNSW Sydney
Invited Expert Panellist for "Getting Started with an External Partner"
- 2016/2017 Human Resources, NSW Department of Education
External Panel Member, Selection Committee
- 2016/2017 Indigenous Pre-Education Program, UNSW Sydney
Guest Lecture Topic: Teacher Quality and Collaboration
- 10/2016 School of Education Inaugural Public Lecture, UNSW Sydney
Title: Professional Learning: It's about T.I.M.E.
- 07/2014 School of Psychology (Research group), University of Sydney
Presentation topic: Situational Judgement Tests
- 10/2013 Faculty of Extension (Post-Graduate Course), University of Alberta
Guest Lecture: Digging into research design: Mixed methodologies
- 10/2013 Faculty of Education (Third Year Course), University of Victoria
Guest Lecture: Emotional Development
- 2009 - 2010 The Learning and Teaching Centre (Workshops), University of Victoria (Canada)
Topics: Instructional/presentation skills, student and teaching engagement

Peer Reviewer (examples)

- 2018 - AERA Open
- 2017 - International Perspectives in Psychology
- 2017 - Motivation and Emotion
- 2016 - Educational Psychology Review
- 2015 - Asia-Pacific Journal of Teacher Education
- 2015 - British Journal of Educational Psychology
- 2012 - Teaching and Teacher Education Journal

CERTIFICATES

- April 2018 **Classroom Assessment Scoring System (Primary: K-3)**
Instructor: Rebecca Danis, Teachstone (<http://teachstone.com>)
- Since 2013 **Classroom Assessment Scoring System (Upper Primary/Secondary)**
Instructor: Joe Pierce, Teachstone (<http://teachstone.com>)
Trained in 2013 and maintained certification with annual reliability tests
- 2015 **Graduate Community-Based Research and Evaluation Certificate**
Supervisor: Dr. Sherry Ann Chapman, Community-University Partnership
Faculty of Extension, University of Alberta, Edmonton, Alberta, Canada
2-year program requirements included: CBRE practical experience (mentored by members of the community, government, and university) and related coursework.
- 2010 **Professional Development Program in University Teaching Certificate**
Co-supervisors: Dr. Marty Wall; Cynthia Korpan, Learning and Teaching Centre
University of Victoria, Victoria, British Columbia, Canada
1-year program (2009-2010) requirements included: Observation of teaching, peer teaching observation, teaching narrative and dossier development, seminar participation, and credit course on university teaching and course re-design

CURRENT RESEARCH AFFILIATIONS

- 2018 International Association of Applied Psychology
- 2017/2018 Australian Council for Educational Leaders
- 2017 - Mixed Methods International Research Association
- 2016 - Educational Psychology Research Group (UNSW)
- 2016 - Professional Learning Research Group (UNSW)
- 2014 - AARE: Australian Association for Research in Education
- 2012 - Psychology in Education Research Centre (UK)
- 2011 - AERA: American Educational Research Association
- 2011 - APA: Division of Educational Psychology
- 2011 - Alberta Consortium for Motivation and Emotion (Canada)

PROFESSIONAL DEVELOPMENT (examples)

- 2018 **Selected to attend 5-day intensive ECR mentoring programme (Dec 2018)**
ARC Kathleen Fitzpatrick Laureate Fellowship, University of Melbourne

- 2018 **Learning and Teaching Innovation Network (Workshop)**
Faculty of Arts & Social Sciences, UNSW Sydney, Australia
- 2017 **Qualitative Research Network (QRN) Hub (Focus Groups Consultation)**
UNSW Sydney, Australia
- 2017 **Australian Council of Educational Leaders (National Conference)**
International Conference Center (Sydney, Australia)
- 2017 **Research Strategy and Partnership (Grant Application Workshops)**
UNSW Sydney, Australia
- 2016 **Research Training and Development (5 Workshops)**
UNSW Sydney, Australia
- 2016 **Research Strategy and Partnership (Grant Application Workshop)**
UNSW Sydney, Australia
- 2016 **Women in Research (2 Seminars)**
UNSW Sydney, Australia
- 01/2016 **Advanced Structural Equation Modeling using MPlus**
Australian Consortium for Social and Political Research Inc (Canberra, Australia)
- 02/2015 **Structural Equation Modeling and Multilevel Modeling in MPlus**
Faculty of Business and Economics, University of Melbourne (Australia)
- 06/2014 **Summer School, International Conference of Motivation**
European Association for Research on Learning and Instruction (Finland)
- 2014 **One Year International Exchange Program (Supervisor: Dr. Jihyun Lee)**
School of Education, UNSW Sydney
- 07/2013 **Motivation and Emotion Research using Innovative Technologies (MERIT)**
Psychology in Education Research Centre, University of York, (York, UK)
- 04/2013 **Mixed Data Analysis Techniques: A Comprehensive Step-by-Step Approach**
American Educational Research Association Workshop (San Francisco, CA)