About the characteristics

The list of characteristics presented throughout this survey stem from recommendations from local and international educational authorities and research investigations on teacher quality. For example, personality researchers have found conscientiousness and self-efficacy as contributing to teacher quality. AITSL also identified conscientiousness and self-efficacy as well as the motivation to teach, strong interpersonal and communication skills, willingness to learn, resilience, and organisational and planning skills as quality teacher characteristics that are related to quality teaching. The Teacher Education Ministerial Advisory Group and the Australian Secondary Principals Association also recommended key personal characteristics be considered when selecting teacher education candidates. A teacher selection research project based in the UK also revealed a list of core personal characteristics, with additional characteristics considered context-specific. By completing this survey and follow-up focus group, you will have the opportunity to consider the importance of certain characteristics and help advance our understanding of how to assess teacher quality.

1 For example:


2 For example:


6 For example:

